

BUILDING FUTURES IN ALBERTA FRAMEWORK THEMES AND TOPICS

Division III: GRADE 7-9

([Framework](#) | [Building Futures Alberta](#) (buildingfuturesinalberta.com))

THEMES:	TOPICS: Division III: GRADE 7-9	ALBERTA CURRICULUM CORRELATION WITH CFEE RESOURCES
1. MAKING MONEY DECISIONS	<p>Money Decisions - In Your Life</p> <p>CFEE RESOURCES:</p> <ul style="list-style-type: none">• Video: “Factors Influencing Money Decisions” https://finlit101.ca/en/topic/factors-influencingmoney-decisions• Video: “Important Money Decisions People Often Face” https://finlit101.ca/en/topic/importantmoney-decisions-people-often-face• Video: “Take the Time” https://moneylaughs.com/videos/take-the-time/• Video: “Decision-Making: Key Steps” https://finlit101.ca/en/topic/decision-making-key-steps• Video: “Tips for Making Wise Decisions” https://finlit101.ca/en/topic/tips-fo-wise-decisionmaking• Video - “Scam Alert” https://moneylaughs.com/• “Money and Youth” – Book or Online Edition (www.moneyandyouth.com)	<p>GRADE 7</p> <p><u>MATHEMATICS - GRADE 7</u></p> <p>NUMBER</p> <p>General Outcome: Develop number sense</p> <p>Specific Outcome: 3. Solve problems involving percents from 1% to 100%</p> <p><u>CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 7</u></p> <p>Cluster: Communication</p> <p>CTF Outcome: CTF is planning, creating, appraising, and communicating in response to challenges.</p> <ul style="list-style-type: none">• I plan in response to challenges.• I make decisions in response to challenges.• I communicate my learning. <p><u>ENGLISH LANGUAGE ARTS - GRADE 7</u></p> <p>General Outcome 1 Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.</p> <p>Specific Outcomes:</p> <p>1.1 Discover and Explore Express ideas and develop understanding</p> <ul style="list-style-type: none">• express personal understandings of ideas and information based on prior knowledge, experiences with others and a variety of oral, print and other media texts discuss and respond to ways that content and forms of oral, print and other media texts interact to influence understanding <p>1.2 Clarify and Extend Consider the ideas of others</p> <ul style="list-style-type: none">• listen and respond constructively to alternative ideas or opinions <p>General Outcome 2 Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</p> <p>Specific Outcomes:</p>

2. TAKING CONTROL OF MONEY

Money: Your Goals, Values, and Priorities

CFEE RESOURCES:

- Video - "Factors Affecting Your Values" (<https://vimeo.com/640264221/b045d15bc9>)
- Animation - "Deciding Between Needs and Wants" (<https://finlit101.ca/en/topic/deciding-between-needs-and-wants>)
- Video - "Need It, Want It, It's Your Call" – Money Laughs (<https://moneylaughs.com/>)
- Text - "Money and Youth", pages 6-8 (Book or Online Edition) - Taking Control: Setting Goals and Finding a Balance (<https://moneyandyouth.com/wp-content/uploads/2018/10/Money-and-Youth-2021-Module-1.pdf>)
- Text - "Money and Youth", pages 11-23 (Book or Online Edition) - Your Goals and Your Values (<https://moneyandyouth.com/wp-content/uploads/2018/10/Money-and-Youth-2021-Module-2.pdf>)

2.1 Use Strategies and Cues

Use prior knowledge

- select and focus relevant ideas from personal experiences and prior knowledge to understand new ideas and information use concept mapping and mental rehearsal to remember main ideas and relevant details

GRADE 7

ENGLISH LANGUAGE ARTS - GRADE 7

General Outcome 1

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Specific Outcomes:

1.1 Discover and Explore

Express ideas and develop understanding

- express personal understandings of ideas and information based on prior knowledge, experiences with others and a variety of oral, print and other media texts discuss and respond to ways that content and forms of oral, print and other media texts interact to influence understanding

1.2 Clarify and Extend

Consider the ideas of others

- listen and respond constructively to alternative ideas or opinions

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

Specific Outcomes:

2.1 Use Strategies and Cues

Use prior knowledge

- select and focus relevant ideas from personal experiences and prior knowledge to understand new ideas and information use concept mapping and mental rehearsal to remember main ideas and relevant details

MATHEMATICS - GRADE 7

NUMBER

General Outcome:

Develop number sense

Specific Outcome:

3. Solve problems involving percents from 1% to 100%

CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 7

Cluster: Communication

THEMES:**TOPICS: Division III: GRADE 7-9****ALBERTA CURRICULUM CORRELATION WITH CFEЕ RESOURCES****3. CAREERS AND JOBS**

Finding, Getting and Keeping a Job

CTF Outcome: CTF is planning, creating, appraising, and communicating in response to challenges.

- I plan in response to challenges.
- I make decisions in response to challenges.
- I communicate my learning.

GRADE 9**CFEE RESOURCES:**

- Video - "Employment Income" (<https://vimeo.com/629662884/19d3db70e7>)
- Animation - "Factors Affecting Employment Income" (<https://drive.google.com/file/d/1DcPuSyk0BXigQmXNVswstYcYmXSmyTIH/v>)
- Animation - "Possible Benefits Beyond Income" (https://drive.google.com/file/d/1TgPRtsSf9ZuL9_Dd4G8DsfgpCWHIC7yB/vi)
- Video - "Beyond Employment, Other Sources of Income" (<https://vimeo.com/643308807/33d79098ee>)
- Animation - "Paycheque Deductions" (https://drive.google.com/file/d/1s9j_zClDoDodymspLC6m7vYkhv6gOCJ5/vi)
- Video - "Career Planning" (<https://vimeo.com/640286878/802e9d164f>)
- Text – "Money and Youth", page 70 – "Tips for Finding a Job" (<https://moneyandyouth.com/wp-content/uploads/2018/10/Money-and-Youth-2021-Module-6.pdf>)
- Text – "Money and Youth", pages 71-72 – "Tips for Preparing a Resume" (<https://moneyandyouth.com/wp-content/uploads/2018/10/Money-and-Youth-2021-Module-6.pdf>)
- Text – "Money and Youth", pages 73-75 – "Tips On Job Interviews" (<https://moneyandyouth.com/wp-content/uploads/2018/10/Money-and-Youth-2021-Module-6.pdf>)

HEALTH AND LIFE SKILLS (K-9)**General Outcome: Life Learning Choices**

- Students will use resources effectively to manage and explore life roles and career opportunities and challenges.

CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 9**Cluster: Communication****CTF is exploring interests, passions and skills while making personal connections to career possibilities.**

- I explore my interests and passions while making personal connections to career possibilities.
- I use occupational area skills, knowledge and technologies.
- I follow safety requirements associated with occupational areas and related technologies.

CTF Outcome: CTF is planning, creating, appraising, and communicating in response to challenges.

- I plan in response to challenges.
- I make decisions in response to challenges.
- I communicate my learning.

KNOWLEDGE AND EMPLOYABILITY OCCUPATIONAL COURSES (K&E) - GRADE 9**Strands**

The junior high school Knowledge and Employability occupational component consists of nine strands, each with specific units. The strands emphasize practical skills used in the home, workplace and community. Units are based on the materials, tools, equipment, machines and/or processes used in related occupational sectors.

Level 2:

Students develop a working understanding of technical concepts, continue to develop desirable workplace attitudes, demonstrate the ability to apply skills in specific situations and integrate competencies developed in Level 1.

- **Workplace Readiness**

ENGLISH LANGUAGE ARTS - GRADE 9**General Outcome 3**

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Specific Outcomes:**3.1 Plan and focus**

- 3.1.1 Focus attention
- 3.1.2 Determine information needs
- 3.1.3 Plan to gather information

3.2 Select and process

- 3.2.1 Use a variety of sources
- 3.2.2 Access information
- 3.2.3 Evaluate sources

3.3 Organize, record, and evaluate

- 3.3.1 Organize information
- 3.3.2 Record information
- 3.3.3 Evaluate information

3.4 Share and Review

- 3.4.1 Share ideas and information
- 3.4.2 Review research process

KNOWLEDGE AND EMPLOYABILITY ENGLISH LANGUAGE ARTS – GRADE 9**General Outcome 3**

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Specific Outcomes:**3.1 Plan and focus**

- 3.1.1 Focus attention
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- 3.3.3 Evaluate information

3.4 Share and Review

- 3.4.1 Share ideas and information

4. MAJOR EXPENSES

Phones, Games and Extra-Curricular

CFEE RESOURCES:

- Video - “Smartphones and Plans”
(<https://vimeo.com/640593100/39e233e433>)

GRADE 8

MATHEMATICS – GRADE 8**NUMBER****General Outcome**

Develop number sense.

PATTERNS AND RELATIONS (Patterns)**General Outcome**

Use patterns to describe the world and to solve problems.

STATISTICS AND PROBABILITY (Data Analysis)**General Outcome**

Collect, display and analyze data to solve problems.

KNOWLEDGE AND EMPLOYABILITY MATHEMATICS – GRADE 8**General Outcome – Number: Number Concepts and Number Operations**

Students will: demonstrate a number sense for whole numbers, common fractions, decimals and percents and apply arithmetic operations to solve problems with whole numbers, fractions, decimals and percents in everyday contexts.

General Outcome - Patterns and Relations: Patterns and Relationships

Students will: construct, extend and summarize patterns, including those found in nature and within their environments, using rules, charts, mental mathematics, calculators, and other strategies/tools.

ENGLISH LANGUAGE ARTS - GRADE 8**General Outcome 3**

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Specific Outcomes:**3.1 Plan and focus**

3.1.1 Focus attention

3.1.2 Determine information needs

3.1.3 Plan to gather information

3.2 Select and process

THEMES:**TOPICS: Division III: GRADE 7-9****ALBERTA CURRICULUM CORRELATION WITH CFEE RESOURCES**

- 3.2.1 Use a variety of sources
- 3.2.2 Access information
- 3.2.3 Evaluate sources
- 3.3 Organize, record, and evaluate**
- 3.3.1 Organize information
- 3.3.2 Record information
- 3.3.3 Evaluate information
- 3.4 Share and Review**
- 3.4.1 Share ideas and information
- 3.4.2 Review research process

KNOWLEDGE AND EMPLOYABILITY ENGLISH LANGUAGE ARTS – GRADE 8**General Outcome 3**

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Specific Outcomes:**3.1 Plan and focus**

- 3.1.1 Focus attention
- 3.1.2 Determine information needs
- 3.1.3 Plan to gather information

3.2 Select and process

- 3.2.1 Use a variety of sources
- 3.2.2 Access information
- 3.2.3 Evaluate sources

3.3 Organize, record, and evaluate

- 3.3.1 Organize information
- 3.3.2 Record information
- 3.3.3 Evaluate information

3.4 Share and Review

- 3.4.1 Share ideas and information
- 3.4.2 Review research process

CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 8**Cluster: Communication**

CTF Outcome: CTF is planning, creating, appraising, and communicating in response to challenges.

- I plan in response to challenges.
- I make decisions in response to challenges.
- I communicate my learning.

THEMES:**TOPICS: Division III: GRADE 7-9****ALBERTA CURRICULUM CORRELATION WITH CFEE RESOURCES****5. PLANNING AND BUDGETING**

Basic Money Management

CFEE RESOURCES:

- Video – “Money Laughs: “Mind Your Money” (<https://moneylaughs.com/>)
- Video - “Pros and Cons of Credit” (<https://vimeo.com/637659102/78f4d38062>)
- “How Financial Institutions Work” (https://static1.squarespace.com/static/5a2f0006f9a61e8b0732c355/t/5bae9104c7b7a4c3a107f/1538153354541/MoneyMon.Pol.Cda-Module_3.pdf)
- Animation - “Budgeting and Tracking Spending” (<https://vimeo.com/637481849/fc21035c1d>)
- Video - “Tracking Your Spending” (<https://vimeo.com/637481849/fc21035c1d>)
- “Why Pay More” – Money Laughs (<https://moneylaughs.com/>)

KNOWLEDGE AND EMPLOYABILITY OCCUPATIONAL COURSES (K&E) – GRADE 8**Strands**

The junior high school Knowledge and Employability occupational component consists of nine strands, each with specific units. The strands emphasize practical skills used in the home, workplace and community. Units are based on the materials, tools, equipment, machines and/or processes used in related occupational sectors.

Level 1:

Students develop a working understanding of technical concepts, continue to develop desirable workplace attitudes, demonstrate the ability to apply skills in specific situations and integrate competencies developed in Level 1.

- Business Services

GRADE 9**MATHEMATICS - GRADE 9****Statistics and Probability (Chance and Uncertainty)****General Outcome**

Use experimental or theoretical probabilities to represent and solve problems involving uncertainty.

KNOWLEDGE AND EMPLOYABILITY MATHEMATICS – GRADE 9**General Outcome – Number: Number Concepts and Number Operations**

Students will: demonstrate a number sense for whole numbers, common fractions, mixed numbers, decimals, percents and ratios; explore integers; and apply arithmetic operations to solve problems in everyday contexts.

CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 9**Cluster: Communication**

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- I explore my interests and passions while making personal connections to career possibilities.
- I use occupational area skills, knowledge and technologies.
- I follow safety requirements associated with occupational areas and related technologies.

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KNOWLEDGE AND EMPLOYABILITY OCCUPATIONAL COURSES (K&E) - GRADE 9

Strands

The junior high school Knowledge and Employability occupational component consists of nine strands, each with specific units. The strands emphasize practical skills used in the home, workplace and community. Units are based on the materials, tools, equipment, machines and/or processes used in related occupational sectors.

Level 2:

Students develop a working understanding of technical concepts, continue to develop desirable workplace attitudes, demonstrate the ability to apply skills in specific situations and integrate competencies developed in Level 1.

- Business Services

6. BORROWING MONEY

Understanding Credit & Debit

CFEE RESOURCES:

- Video - "Why Borrow Money" (<https://vimeo.com/640819240/a38dd20bc1>)
- "Types of Debt and Credit" <https://moneyandyouth.com/wp-content/uploads/2018/11/Money-and-Youth-2021-Module-11.pdf>
- "The Cost of Borrowing" – <https://moneyandyouth.com/wp-content/uploads/2018/11/Money-and-Youth-2021-Module-11.pdf>
- "Get The Credit You Deserve" – Money Laughs (<https://moneylaughs.com/>)

GRADE 8

ENGLISH LANGUAGE ARTS - GRADE 8

General Outcome 3

Students will listen, speak, read, write, view, and represent to manage ideas and information.

3.1 Plan and focus

Focus attention

- experiment with several ways to focus a topic, and select a form appropriate to audience and purpose

Plan to gather information

- choose a plan to access, gather and record information, according to self-selected parameters

KNOWLEDGE AND EMPLOYABILITY ENGLISH LANGUAGE ARTS – GRADE 8

General Outcome 3

Students will listen, speak, read, write, view, and represent to manage ideas and information.

3.1 Plan and focus

3.1.1 Focus attention

- use metacognition and a variety of other strategies, e.g., discussions, brainstorming and webs, to identify a topic and focus ideas
- identify a tentative presentation form appropriate to the audience, purpose and point of view

MATHEMATICS - GRADE 8**STATISTICS AND PROBABILITY (Data Analysis)****General Outcome**

Collect, display and analyze data to solve problems.

KNOWLEDGE AND EMPLOYABILITY MATHEMATICS – GRADE 8**Knowledge and Employability Mathematics 8****General Outcome – Number: Number Concepts and Number Operations**

Students will: demonstrate a number sense for whole numbers, common fractions, decimals and percents and apply arithmetic operations to solve problems with whole numbers, fractions, decimals and percents in everyday contexts.

General Outcome - Patterns and Relations: Patterns and Relationships

Students will: construct, extend and summarize patterns, including those found in nature and within their environments, using rules, charts, mental mathematics, calculators, and other strategies/tools.

CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 8**Cluster: Communication**

CTF Outcome: CTF is planning, creating, appraising, and communicating in response to challenges.

- I plan in response to challenges.
- I make decisions in response to challenges.
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Cluster: Business

CTF Outcome: CTF is planning, creating, appraising, and communicating in response to challenges.

- I plan in response to challenges.
- I make decisions in response to challenges.
- I communicate my learning.

KNOWLEDGE AND EMPLOYABILITY OCCUPATIONAL COURSES (K&E) – GRADE 8**Strands**

The junior high school Knowledge and Employability occupational component consists of nine strands, each with specific units. The strands emphasize practical skills used in the home, workplace and community. Units are based on the materials, tools, equipment, machines and/or processes used in related occupational sectors.

Level 1:

THEMES:	TOPICS: Division III: GRADE 7-9	ALBERTA CURRICULUM CORRELATION WITH CFEE RESOURCES
<p>7. INVESTING MONEY</p>	<p>The Basics of Investing</p> <p>CFEE RESOURCES:</p> <ul style="list-style-type: none"> • “The Magic of Compounding” - (https://moneyandyouth.com/wp-content/uploads/2018/11/Money-and-Youth-2021-Module-13.pdf) • Video - “Tips for Saving Money” – (https://vimeo.com/640321921/02ee8aa7bd) • “Do They Have the Right Stuff” – Money Laughs - (https://moneylaughs.com/videos/do-they-have-the-right-stuff/) 	<p>Students develop a working understanding of technical concepts, continue to develop desirable workplace attitudes, demonstrate the ability to apply skills in specific situations and integrate competencies developed in Level 1.</p> <ul style="list-style-type: none"> • Business Services <p>GRADE 9</p> <p><u>MATHEMATICS - GRADE 9</u></p> <p>NUMBER General Outcome Develop number sense.</p> <p><u>KNOWLEDGE AND EMPLOYABILITY MATHEMATICS – GRADE 9</u> General Outcome – Number: Number Concepts and Number Operations <i>Students will:</i> demonstrate a number sense for whole numbers, common fractions, decimals and percents and apply arithmetic operations to solve problems with whole numbers, fractions, decimals and percents in everyday contexts.</p> <p><u>HEALTH AND LIFE SKILLS - GRADE 9</u> General Outcomes Life Learning Choices</p> <ul style="list-style-type: none"> • Students will use resources effectively to manage and explore life roles and career opportunities and challenges. <p><u>CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 9</u> CTF Outcome: CTF is planning, creating, appraising, and communicating in response to challenges.</p> <ul style="list-style-type: none"> • I plan in response to challenges. • I make decisions in response to challenges. • I communicate my learning. <p><u>KNOWLEDGE AND EMPLOYABILITY OCCUPATIONAL COURSES (K&E) - GRADE 9</u> Strands The junior high school Knowledge and Employability occupational component consists of nine strands, each with specific units. The strands emphasize practical skills used in the home, workplace and community. Units are based on the materials, tools, equipment, machines and/or processes used in related occupational sectors.</p> <p>Level 2:</p>

8. ENTREPRENEURSHIP AND ENTERPRISING PEOPLE

Characteristics and Contributions of Entrepreneurs

CFEE RESOURCES:

- Animation - "Are You an Entrepreneur? - Quiz" (<https://www.youtube.com/watch?v=-PEkunsJMLY>)
- Video - "Contributions of Entrepreneurs" (<https://vimeo.com/634933533/b3ade5b84c>)
- Animation - "The Entrepreneurial Person" (<https://www.youtube.com/watch?v=vy5QEgDrkFo>)
- Entrepreneurship: The Spirit of Adventure (<http://cfeespiritofadventure.com/>)

Students develop a working understanding of technical concepts, continue to develop desirable workplace attitudes, demonstrate the ability to apply skills in specific situations and integrate competencies developed in Level 1.

- Business Services

GRADE 8

HEALTH AND LIFE SKILLS - GRADE 8

General Outcomes

Life Learning Choices

- Students will use resources effectively to manage and explore life roles and career opportunities and challenges.

CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 8

Cluster: Communication

CTF is exploring interests, passions and skills while making personal connections to career possibilities.

- I explore my interests and passions while making personal connections to career possibilities.
- I use occupational area skills, knowledge and technologies.
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KNOWLEDGE AND EMPLOYABILITY OCCUPATIONAL COURSES (K&E) - 8

Strands

The junior high school Knowledge and Employability occupational component consists of nine strands, each with specific units. The strands emphasize practical skills used in the home, workplace and community. Units are based on the materials, tools, equipment, machines and/or processes used in related occupational sectors.

Level 1:

Students develop basic knowledge of the broad occupational classifications, general awareness of technical concepts related to the strands and units, desirable workplace attitudes and introductory practical competencies.

EXAMPLE: FOODS

Unit C: Basic Baking**General Outcomes**

Students will

- develop academic competencies to enhance knowledge and skills when working with food
- develop basic/employability competencies through individual effort and interpersonal interaction while completing a variety of projects/activities
- develop occupational competencies through the combination of knowledge, skills and work effort needed to perform tasks related to the operation of baking equipment.

ENGLISH LANGUAGE ARTS - Grade 8**General Outcome 3**

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Specific Outcomes:**3.1 Plan and focus**

- 3.1.1 Focus attention
- 3.1.2 Determine information needs
- 3.1.3 Plan to gather information

3.2 Select and process

- 3.2.1 Use a variety of sources
- 3.2.2 Access information
- 3.2.3 Evaluate sources

3.3 Organize, record, and evaluate

- 3.3.1 Organize information
- 3.3.2 Record information
- 3.3.3 Evaluate information

3.4 Share and Review

- 3.4.1 Share ideas and information
- 3.4.2 Review research process

KNOWLEDGE AND EMPLOYABILITY ENGLISH LANGUAGE ARTS (K&E) - 8**General Outcome 3**

Students will listen, speak, read, write, view, and represent to manage ideas and information.

Specific Outcomes:**3.1 Plan and focus**

- 3.1.1 Focus attention
- 3.1.2 Determine information needs
- 3.1.3 Plan to gather information

THEMES:	TOPICS: Division III: GRADE 7-9	ALBERTA CURRICULUM CORRELATION WITH CFEE RESOURCES
		<p>3.2 Select and process 3.2.1 Use a variety of sources 3.2.2 Access information 3.2.3 Evaluate sources</p> <p>3.3 Organize, record, and evaluate 3.3.1 Organize information 3.3.2 Record information 3.3.3 Evaluate information</p> <p>3.4 Share and Review 3.4.1 Share ideas and information 3.4.2 Review research process</p>
<p>9. PROTECTING YOUR MONEY AND THINGS OF VALUE</p>	<p>The Basics of Insurance and Reducing Risk</p> <p>CFEE RESOURCES:</p> <ul style="list-style-type: none"> • Video – “Intro to Insurance” (https://vimeo.com/640624185/d170adf5c5) • “Buying Online: Be Safe. Be Wise.” – Money Laughs (https://moneylaughs.com) • “If It Sounds Too Good to Be True” – Money Laughs (https://moneylaughs.com) • “Catch It If You Can – In the Small Print” – Money Laughs (https://moneylaughs.com/) 	<p>GRADE 8</p> <p><u>MATHEMATICS - GRADE 8</u> NUMBER General Outcome Develop number sense.</p> <p><u>KNOWLEDGE AND EMPLOYABILITY MATHEMATICS 8</u> General Outcome – Number: Number Concepts and Number Operations <i>Students will:</i> demonstrate a number sense for whole numbers, common fractions, decimals and percents and apply arithmetic operations to solve problems with whole numbers, fractions, decimals and percents in everyday contexts.</p> <p><u>HEALTH AND LIFE SKILLS – 8</u> General Outcomes Life Learning Choices Students will use resources effectively to manage and explore life roles and career opportunities and challenges.</p> <p><u>DRAMA – GRADE 8</u> GENERAL LEARNER EXPECTATIONS FIRST GOAL To acquire knowledge of self and others that results from reflecting on dramatic play. Objectives 9. give meaning to abstract concepts realized through dramatic play.</p> <p><u>CAREER AND TECHNOLOGY FOUNDATIONS (CTF) - GRADE 8</u> CTF - Cluster: Business</p>

10. THE ECONOMY AND ECONOMIC SUSTAINABILITY

Making Responsible Economic Decisions

CFEE RESOURCES:

Some Key Points for Discussion:

- The basic economic questions every society must answer – what to produce, how to produce, and how to distribute.
- What are the roles of key sectors of Canada's economy such as households, business, government, financial, and international?
- An economy's role is to use available resources to produce and distribute products and services needed and wanted by consumers
- Needs and wants change over time leading to new products and services being produced. How does this impact the economy?
- Consider how production and trade can affect peoples' lives and the environment.

CTF Outcome: CTF is planning, creating, appraising, and communicating in response to challenges.

- I plan in response to challenges.
- I make decisions in response to challenges.
- I communicate my learning.

GRADE 9

ENGLISH LANGUAGE ARTS - Grade 9

General Outcome 1

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Specific Outcomes:

1.1.1 Express ideas and develop understanding

Students will:

- extend and revise their understanding of ideas and information by connecting new and prior knowledge and personal experiences

General Outcome 5

Students will listen, speak, read, write, view, and represent to respect, support and collaborate with others.

Specific Outcomes:

Students will:

- recognize that individual differences and perspectives are influenced by culture, religion, age, gender and experiences and are valuable and honourable
- clarify and enhance their understanding, perspectives and opinions by examining the ideas of others

KNOWLEDGE AND EMPLOYABILITY ENGLISH LANGUAGE ARTS (K&E) – 9

General Outcome 1

Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Specific Outcomes:

1.1.1 Express ideas and develop understanding

Students will:

- extend and revise their understanding of ideas and information by connecting new and prior knowledge and personal experiences

General Outcome 5

Students will listen, speak, read, write, view, and represent to respect, support and collaborate with others.

Specific Outcomes:

Students will:

- b. recognize that individual differences and perspectives are influenced by culture, religion, age, gender and experiences and are valuable and honourable
- c. clarify and enhance their understanding, perspectives and opinions by examining the ideas of others

SOCIAL STUDIES – GRADE 9

General Outcome

9.2 Issues for Canadians: Economic Systems in Canada and the United States

KNOWLEDGE AND EMPLOYABILITY COURSE – SOCIAL STUDIES GRADE (K&E) - 9

General Outcome

9.2 Canada and the United States: An Economic Relationship

SCIENCE – GRADE 9

Developing a Social and Environmental Emphasis (Grades 7–9)

An emphasis on the Social–Environmental connection provides opportunities to develop the following concepts and skills.

Attitude Outcomes

Stewardship

Students will be encouraged to:

Demonstrate sensitivity and responsibility in pursuing a balance between the needs of humans and a sustainable environment

Unit A: Biological Diversity (Social and Environmental Contexts Emphasis)

3. identify impacts of human action on species survival and on variations within species

KNOWLEDGE AND EMPLOYABILITY SCIENCE COURSE (K&E) –9

Unit A: Biological Diversity (Social and Environmental Contexts Emphasis)

Outcomes for Science, Technology and Society (STS) and Knowledge

Students will:

3. identify impacts of human action on species survival and on variations within species