

Building Futures in Alberta

FINLIT 101 - CFEЕ Resource Correlation to Alberta Programs of Study

FinLit 101

GRADE/S	COURSE	COURSE CORRELATION AND OUTCOME/S	CFEE TOPIC / ACTIVITY
10-12			
	<p><u>Career and Life Management (CALM)</u> - <u>no prerequisite</u> The aim of senior high school Career and Life Management (CALM) is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future.</p>		
		<p>General Outcome 2: Resource Choices Students will make responsible decisions in the use of finances and other resources that reflect personal values and goals and demonstrate commitment to self and others.</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 3. Getting Money: Employment 4. Getting Money: Self-Employment – Are You an Entrepreneur? 5. Spending on Major Purchases 6. Borrowing Money 7. Putting Your Money to Work – Saving and Investing 8. Protecting Your Money and Things of Value 10. Managing Your Money</p>
		<p>General Outcome 3: Career and Life Choices Students will develop and apply processes for managing personal, lifelong career development.</p>	<p>3. Getting Money: Employment 4. Getting Money: Self-Employment – Are You an Entrepreneur?</p>
	<u>CAREER AND TECHNOLOGY STUDIES (CTS)</u>		
	<u>FINANCIAL MANAGEMENT</u>		
		<p><u>FIN1010: Personal Financial Information</u> - <u>no prerequisite</u> Students explore concepts that affect the finances of an individual, including a code of conduct, the economic environment, acquiring and using financial resources and the effects of government legislation.</p>	
		<p>2. identify and explain factors that affect an individual's financial management</p>	<p>1. Money Basics and The Economy</p>

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		3. identify and explain personal acquisition and use of financial resources	3. Getting Money: Employment 4. Getting Money: Self-Employment – Are You an Entrepreneur? 6. Borrowing Money 7. Putting Your Money to Work – Saving and Investing
		4. prepare a personal budget	2. Setting Goals and Making Wise Consumer Decisions 5. Spending on Major Purchases 10. Managing Your Money
		5. demonstrate basic competencies (<i>This outcome is in all CTS programs of study</i>): 5.1 demonstrate fundamental skills to: 5.1.1 communicate 5.1.2 manage information 5.1.3 use numbers 5.1.4 think and solve problems	2. Setting Goals and Making Wise Consumer Decisions 10. Managing Your Money
		<u>FIN3080: Personal Investment Planning 1</u> - <u>no prerequisite</u> Students are introduced to the capital market and the available securities when building a personal investment portfolio. Students research and analyze a variety of securities, including equities, fixed income, and mutual funds. 1. Demonstrate knowledge of investment terminology and concepts. 2. Analyze, pick and track stocks and/or bonds to meet a specific goal and financial objective. 3. Research and compare a variety of mutual funds.	2. Setting Goals and Making Wise Consumer Decisions 10. Managing Your Money

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		<p><u>FIN3090: Personal Investment Planning 2</u> - <u>prerequisite:</u> <u>FIN3080: Personal Investment Planning 1</u></p> <p>Students expand their knowledge of investing by analyzing the financial statements of a variety of companies, interviewing, and critiquing an investment advisor, and creating investment portfolios using the steps of intelligent investing for short-term and long-term goals.</p> <ol style="list-style-type: none"> 2. Critique an investment advisor. 3. Research and build a Retirement Savings Plan (RRSP) investment portfolio. 4. Research and build an investment portfolio for a short-term goal. 	<p>2. Setting Goals and Making Wise Consumer Decisions 10. Managing Your Money</p>
<u>ENTERPRISE & INNOVATION</u>			
		<p><u>ENT1020: Elements of A Venture Plan</u> - <u>no prerequisite</u></p> <p>Students learn the elements of a venture planning process.</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 4. Getting Money: Self-Employment – Are You an Entrepreneur?</p>
		<p><u>ENT2010: Analyzing Ventures</u> - <u>no prerequisite</u></p> <p>Students gather and analyze data to make informed decisions about the feasibility of ventures.</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 4. Getting Money: Self-Employment – Are You an Entrepreneur?</p>
		<p><u>ENT2030: Marketing the Venture</u> - <u>no prerequisite</u></p> <p>Students appraise various marketing strategies and formulate a marketing strategy for a venture.</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 4. Getting Money: Self-Employment – Are You an Entrepreneur?</p>
		<p><u>ENT2040: Create the Venture</u> - <u>no prerequisite</u></p> <p>Students create and assess a venture plan.</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 4. Getting Money: Self-Employment – Are You an Entrepreneur? 5. Spending on Major Purchases 6. Borrowing Money</p>
<u>MANAGEMENT AND MARKETING</u>			

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		<p><u>MAM1010: MARKETING & MANAGEMENT</u> - <u>no prerequisite</u> Students identify basic management and marketing concepts and describe retail merchandising strategies of value to the retail employee, manager or owner. General Outcome 3. Identify and analyze retail merchandising strategies used in the marketplace today</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 3. Getting Money: Employment 4. Getting Money: Self-Employment – Are You an Entrepreneur?</p>
		<p><u>MAM2080: RECORDS MANAGEMENT 1</u> - <u>no pre-requisite</u> Students evaluate and demonstrate basic records management skills for a manual records system, emphasizing alphabetic coding procedures.</p>	<p>2. Setting Goals and Making Wise Consumer Decisions</p>
		<p><u>MAM2090: PROMOTION – PRINT ADVERTISING</u> - <u>no pre-requisite</u> Students are introduced to communication channels, delivery strategies and advertising media that can be used to inform potential customers about products and services available in the marketplace. General Outcome 2. Evaluate print advertisement General Outcome 3 design and create an effective print advertisement</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 4. Getting Money: Self-Employment – Are You an Entrepreneur?</p>
		<p><u>MAM2110: E-COMMERCE 2</u> - <u>prerequisite</u> <u>MAM1040: E-Commerce 1</u> Students will enhance their understanding of e-commerce as a marketing strategy and design an e-commerce Web site with special effects and additional content to attract customers and increase customer satisfaction. General Outcome 1 Describe strategies that attract customers to an e-commerce Web site</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 4. Getting Money: Self-Employment – Are You an Entrepreneur?</p>
		<p><u>MAM3100: PROMOTION – BROADCAST ADVERTISING</u> - <u>no pre-requisite</u> Students are introduced to broadcast communication channels, delivery strategies and advertising media that</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 4. Getting Money: Self-Employment – Are You an Entrepreneur?</p>

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		<p>can be used to inform potential customers about products and services available in the marketplace.</p> <p>General Outcome 3. Design and create an effective promotional advertisement for broadcast, e.g., television, radio</p>	
	<p>OFF-CAMPUS Work Experience 15–25–35 courses are components of an off-campus education learning experience. These courses, like other off-campus education courses and course components, provide opportunities for students to:</p> <ul style="list-style-type: none"> • apply, in the workplace, knowledge, skills and attitudes acquired through other course work • discover their career interests and aptitudes in meaningful work activities, situated in community-based workstations and work sites in business, industry, government and community service. 		
		<p>Work Experience 15-25-35 Work Experience 15 Work Experience 25 Work Experience 35</p>	<p>2. Setting Goals and Making Wise Consumer Decisions 3. Getting Money: Employment 4. Getting Money: Self-Employment – Are You an Entrepreneur? 5. Spending on Major Purchases</p>
	<p>Knowledge and Employability Senior High Occupational Course - 10-4, 20-4, 30-4 (*General Overview – irrespective of which occupational field is chosen) Essential Competencies should be addressed throughout each occupational course. It is the responsibility of the teacher to infuse these outcomes into lessons as appropriate. The occupational context is the foundation on which students will build and demonstrate these competencies.</p> <p>Knowledge and Employability occupational courses offer many opportunities to develop student knowledge, skills and attitudes and to assist students in making transitions to career, work and adult life.</p>		
		<p>Employability Competencies</p> <ul style="list-style-type: none"> ○ Students will develop these competencies throughout the learning process and demonstrate them in daily life and the workplace. ● Managing Transitions ○ Students will develop an awareness of how learning contributes to personal success. <p>Academic Competencies</p> <ul style="list-style-type: none"> ○ Students will continue to develop these minimum academic competencies that provide a foundation for further learning. <p>Thinking</p>	<p>1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 3. Getting Money: Employment 4. Getting Money: Self-Employment – Are You an Entrepreneur? 5. Spending on Major Purchases 10. Managing Your Money</p>

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		<ul style="list-style-type: none"> - Students will develop problem-solving strategies. <p>Numeracy</p> <ul style="list-style-type: none"> - Students will familiarize themselves with the information technology used in daily workplace operation. <p>Occupational Competencies</p> <ul style="list-style-type: none"> • skills are designed to develop entry-level knowledge and experience with tools, equipment and materials specific to an occupational area. • Students will develop knowledge of the processes required to use tools, equipment and materials safely to complete work-related tasks. • Students will also develop skills in career awareness, workplace health and safety, providing service, making products and task management. <ul style="list-style-type: none"> • Achieving Results <ul style="list-style-type: none"> - Career Awareness - Workplace Health and Safety Providing Service • Ensuring Quality <ul style="list-style-type: none"> - Task Management 	
<u>ENGLISH LANGUAGE ARTS- Grade 10-1, 10-2</u>			
		<p>General Outcome 1 Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.</p> <p>Specific Outcomes: 1.1 Discover possibilities 1.2.1 Consider new perspectives</p>	<p><u>1. Money Basics and The Economy</u></p>
<u>Knowledge and Employability English Language Arts - 10-4</u>			
		<p>General Outcome 1 Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.</p> <p>Specific Outcomes: 1.1 Discover possibilities</p>	<p><u>1. Money Basics and The Economy</u> <u>2. Setting Goals and Making Wise Consumer Decisions</u> <u>7. Putting Your Money to Work – Saving and Investing</u> <u>8. Protecting Your Money and Things of Value</u> <u>10. Managing Your Money</u></p>

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		1.1.1 Form tentative understandings, interpretations and positions 1.2.1 Consider new perspectives	
<u>SOCIAL STUDIES – Grade 10-1, 10-2</u>			
		General Outcome 1 Students will explore the impacts of globalization on their lives. General Outcome 3 Students will assess economic, environmental and other contemporary impacts of globalization. General Outcome 4 Students will assess their roles and responsibilities in a globalizing world.	1. Money Basics and The Economy
<u>SOCIAL STUDIES – Grade 10-4</u>			
		General Outcome 1 Students will explore the impacts of globalization on their lives. General Outcome 3 Students will assess economic, environmental and other contemporary impacts of globalization. General Outcome 4 Students will assess their roles and responsibilities in a globalizing world.	1. Money Basics and The Economy
<u>Knowledge and Employability Mathematics - Math 10-4</u>			
		Strand: Number (Number Concepts and Number Operations) General Outcome <i>Students will:</i> develop and demonstrate a number sense for whole numbers, common fractions, decimals, percents and integers and apply arithmetic operations to solve everyday problems.	1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions 7. Putting Your Money to Work – Saving and Investing 10. Managing Your Money
<u>MATHEMATICS 20-3</u>			
		General Outcome <i>Students will:</i> Develop number sense and critical thinking skills. 2. Solve problems that involve personal budgets.	1. Money Basics and The Economy 2. Setting Goals and Making Wise Consumer Decisions
		3. Demonstrate an understanding of compound interest.	7. Putting Your Money to Work – Saving and Investing

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		4. Demonstrate an understanding of financial institution services used to access and manage finances.	6. Borrowing Money 7. Putting Your Money to Work – Saving and Investing
		5. Demonstrate an understanding of credit options, including credit cards, loans	6. Borrowing Money 7. Putting Your Money to Work – Saving and Investing
		General Outcome <i>Students will:</i> Develop number sense and critical thinking skills. 1. Solve problems that require the manipulation and application of formulas related to simple interest, finance charges	6. Borrowing Money 7. Putting Your Money to Work – Saving and Investing